

National Resource Centers and
Foreign Language and Area Studies Fellowships

INTERNATIONAL

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Abstracts
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Duke University Center for International Studies

In fall 2000, the Center for International Studies (CIS) will move to greatly expanded quarters--a move underscoring a number of new developments that make CIS the **hub** of inter-national studies at Duke. CIS's expanded mission, which builds upon earlier undergraduate NRC grants (1991 and 1994), and which is reflected in this proposal, involves:

- serving as a critical *location* for classes, research and discussions that cut across traditional area and disciplinary boundaries;
- collaborating with deans in the undergraduate, graduate *and* professional schools to develop new curricula and international tracks;
- working with *all* of Duke's six area studies centers; addressing needs (e.g. less-commonly taught languages) in areas *not* met by existing area studies centers; and,
- providing *outreach* for K-12 teachers, HBCU and other college faculty, and the public.

In developing a plan for a Comprehensive International Studies NRC, CIS has built on Duke's great strengths in international studies:

- the University's commitment to both interdisciplinary and international studies, as evidenced by its willingness to explore innovative undergraduate and graduate programs (e.g., the undergraduate Comparative Area Studies major and CIS's 12 graduate/faculty seminars);
- 116 faculty in 20 departments and schools teaching 124 core international studies courses with 75% international content this fall;
- instruction in 17 modern languages, nine of which are taught at the fourth year or higher, supported by state-of-the art language training facilities; and,
- a major research library with over 4,764,033 volumes and 34,872 serials (of which over 2.3 million volumes and 10,000 serials directly relate to international and area studies).

CIS's programs of research and training have demonstrated a capacity for developing *innovative interdisciplinary approaches* to the study of world regions and global issues. CIS was one of a small number of institutions to receive a major grant from The Ford Foundation's "Crossing Borders: Revitalizing Area Studies" initiative for its project on "Oceans Connect." It has also received substantial funding from the Mellon Foundation to support four Sawyer Seminars on Contemporary Critical Issues. The "Sawyer Seminar on Globalization, Equity and Democratic Governance," which is developing a working model of globalization and its implications, and "Oceans Connect" together have become the intellectual cornerstone for CIS's planning and have had substantial impact on international and area studies at Duke.

The George Washington University National Resource Center for International Studies

A comprehensive university located just blocks from the White House, the State Department, and the World Bank in the heart of Washington, D.C., George Washington University (GW) is a leading center for teaching and research in international studies in the United States. Taking advantage of its location, GW and the Elliott School engage in extensive outreach activities, literally sponsoring hundreds of events of immediate benefit to educators, the media, government, business, and the general public.

International studies at GW draws on over 150 outstanding faculty specialists, strong library resources, and over 500 courses in international or area studies, including instruction in 14 modern foreign languages. The main hub for international studies at GW is the Elliott School of International Affairs. The School is one of only a handful of professional schools of international studies to offer an undergraduate program, with current enrollments of over 1100 student in four inter-disciplinary majors. The School also has over 450 graduate students in ten Masters programs. The strength of the Elliott School, however, also builds on faculty expertise and a wide range of international studies-related degree programs throughout GW, including the University's professional schools of business, education, law, and public health—all of which are located on the University's main campus.

The George Washington University seeks Title VI funding as a National Resource Center in International Studies to prepare our students—as well as high school teachers, policy makers, and business people—to understand the new challenges of a global era. Specifically, GW seeks to:

- introduce new courses on global issues into our undergraduate international affairs curriculum
- provide issue-oriented capstone policy courses for joint degree graduate students in professional schools
- create a new faculty position to direct our security policy program to oversee the reform of that program to better reflect emerging international security issues
- establish new partnerships in international studies among GW's professional schools
- establish new partnerships with foreign universities that will bring visiting faculty to GW and provide new study abroad opportunities for GW's graduate students
- develop new video and internet-based instructional materials on international studies and improve performance-based language instruction
- strengthen library resources and increase opportunities for faculty development
- expand our outreach programs for teachers and state and local government officials

We believe these initiatives will help us to stay at the cutting edge of international studies instruction and, through our outreach activities, allow us to serve as a national model for the improvement the understanding of international affairs at a local, regional, and national level.

Indiana University

The need for clear, innovative thinking about global issues has never been greater. The globalization of economic and political forces, the world-wide impact of new information technologies, and the approach to the limits of global environmental sustainability are converging to produce great uncertainty and extraordinary change. Global competency should no longer be considered merely an elective part of one's education, but an essential element in preparing students for their future in a rapidly changing world. The Center for the Study of Global Change at Indiana University is committed to the comprehensive internationalization of pre-collegiate, undergraduate, and graduate teaching and research across academic disciplines and world regions. We will serve national needs by promoting technological innovation in international studies and by an active outreach program for teacher training. IU, as part of its commitment to international studies, pays 100% of the salaries of the Director and nearly 80 associated faculty members.

The Center is contributing to a significant transformation of international studies instruction at IU. Our interdisciplinary undergraduate International Studies Minor was approved in 1998 and we will design and implement a Graduate International Studies Minor and an International Studies Certificate primarily for professional school students over the next three years. We have used Title VI funds to support the development of new courses in Education, Applied Health Science, Music Education, Political Science, and International Studies and we will continue to support curriculum design and revision, particularly in the underrepresented disciplines. The Center awarded 21 academic year and 11 summer FLAS Fellowships in ten languages since 1998. We will introduce a series of foreign language "trailers" (e.g., Russian) appended to non-language courses (e.g., Global Biogeography) over the next three years. We also propose a pilot project to explore the efficacy of teaching less commonly taught languages by interactive video.

With Title VI funding, we have made innovative use of new interactive technologies to bring scholars and students from around the world into dynamic contact in a "Global Interactive Academic Network" (GIANT). In the past several years we have successfully organized interactive video links between IU and South Africa, Russia, Poland, Northern Ireland, Finland, Canada, Scotland, Spain, and Sweden. Our Instructional Technology Pilot Project grants supported the development of "Global Voices," an instructional music CD-Rom, a web-based Applied Health course and the publication of the "International Interactive Video Site Directory" that identifies over 700 facilities in 64 countries. We will expand GIANT by adding partners in Asia, the Middle East, and Latin America and we will build an interactive video bridge between policymakers on Capitol Hill and international specialists in Indiana for a series of dialogues on global issues.

Community and national outreach are an integral part of the Center's activities and include programming for K-12 and post-secondary educators and students as well as for business, media, and government. We will collaborate with IU's numerous area studies centers to organize "International Studies for Indiana Schools," our "Global Speakers' Service," and our highly successful "International Studies Summer Institutes" (a Title VI absolute priority) and extend the intellectual reach of the Center over the next three years through innovative partnerships with FFA and Junior Achievement and expand "Student-to-Student," our program designed to establish cross-cultural dialogues between American youth and students abroad via interactive video.

Michigan State University

For over fifty years, Michigan State University (MSU) has been at the forefront of research, teaching and outreach in international development. Since 1995, President Peter McPherson and Provost Lou Anna Simon have re-energized this commitment. More than 450 current faculty are involved internationally in areas such as food security, small enterprise development, education, trade, sustainable agriculture, gender studies, human and animal health, and environmental change.

The **Center for Advanced Study of International Development (CASID)** and the **Women and International Development Program (WID)** are loci for MSU initiatives in international development and gender studies. The two units have more than 310 core and consulting faculty, and collaborate closely in course, curricular and outreach efforts. CASID&WID coordinate joint initiatives with MSU's five area studies centers and five additional thematic institutes. As a National Resource Center, MSU uniquely serves the federal government, non-governmental organizations (NGOs), academics, students, development practitioners, teachers and the citizens of the state, nation and the world.

As a comprehensive center for graduate and undergraduate instruction, research and outreach, MSU seeks Title VI support to continue its national leadership in conceptualizing and acting on key transformations in international development, including : *globalization* of trade, financial, communications and other networks; the emergence of *inclusive paradigms of development* incorporating ecological, political, ethical and other humanistic dimensions; heightened attention to gender relations and the intersections of race, ethnicity, class, age and other *identities*; and the shift from technology transfer and other top-down models of change to collaborative research and *participatory development*.

For the FY2000-2002 grant period, CASID&WID will:

- < Expand MSU's Less Commonly Taught Languages Program
- < Strengthen the development, gender, environmental justice and teacher education curricula and expand Global Area and Thematic Initiative (GATI)-inspired interdisciplinary course offerings
- < Amplify MSU's comprehensive study abroad programming with on-campus pre-departure and post-return courses in cross-cultural learning, gender and development
- < Enhance MSU faculty development and collaboration through the Global Area and Thematic Initiative
- < Enrich programs of K-12 teacher training, post-secondary faculty development and community and professional outreach, introducing "best practices" approaches
- < Enlarge MSU's print and digital library resources in development and gender studies

University of Illinois

Under its Title VI grant, the newly created International Programs and Studies Office on Globalization (IPSOG) at the University of Illinois will award fifteen academic year and nine summer FLAS Fellowships over three years. These are in excess of the number funded by the Department of Education grant as a consequence of UI matching funds in pursuit of its strong and growing commitment to international education.

What is unique about the IPSOG FLAS program is its organic relation to the promotion of global studies across the campus. Central to this relation is advanced training in foreign languages and area studies. Through its FLAS program, the Office on Globalization will prepare globally competent leaders across all relevant fields of study and professional work. Students in engineering, business, economics, law, agriculture, educational policy, social work, urban planning, architecture, medicine, and communications as well as those in fields associated with language and area studies are invited to apply for FLAS fellowships. Preference will be given to those students who also show promise of becoming leaders in their specializations.

Mission

- To provide UI students with the concepts and skills they will need to function and thrive in an environment of global competition, conflict, and cooperation; and
- To foster the study of global issues across campus, the Midwest community, and the nation.

Degree Programs

The IPSOG intends to provide foundation and capstone course for new majors and minors being introduced on campus, including an international studies major and minor in the College of Liberal Arts and Sciences (LAS) and international minors in the Colleges of Engineering, Fine and Applied Arts, and Agricultural, Consumer, and Environmental Sciences (ACES). At the graduate level IPSOG-supported courses will contribute to existing MA and Ph.D. programs offered by the areas studies centers, the College of Consumer and Business Administration, ACES, and the College of Communications.

Library

A special collection in globalization is also planned under the direction of the University social sciences librarian. Patrons at the university and around the country will have access to books, documents, and data contained in the collection.

Outreach

The UIOG also envisions the creation of summer institutes in global studies for K-12 and postsecondary instructors, development of a high school global studies course, an annual conference on globalization for area studies specialists, and briefings on global problems for elected officials, business executives, the media, and the public.

University of Iowa International Programs National Resource Center

For nearly three decades, there has been a steady growth in international research, instruction, and services at the University of Iowa. In 1997, these activities were brought together under the leadership of a full time Associate Provost for International Programs. In recognition of the interdepartmental and inter-collegiate nature of the academic programs, the Associate Provost also serves as Dean for International Programs. This restructuring, which significantly strengthens instructional programs and establishes a greatly enhanced capacity to support international research and exchange, validates the belief articulated by our President, Mary Sue Coleman that internationalization must be an integral activity at the University of Iowa. This present proposal, drawing together faculty from all of our colleges and reaching out to institutions beyond, demonstrates how international studies have become embedded in our mission as a comprehensive university. The faculty associated with this proposal number more than 200 and many of them serve on the steering and advisory committees of our degree programs. They are active in long established programs such as the International Writing Program and the International and Comparative Law Program as well as in newer, innovative projects such as the UI-Grinnell Bridging Project or the recently funded Ford Foundation 'Crossing Borders' initiative. These faculty promote instructional innovation, carry out provocative research and share the scholarly resources of the University regionally, nationally and internationally.

The present proposal builds on the strengths described above, including the University's capabilities through interdisciplinary and inter-institutional collaboration. It also emphasizes interaction with professional schools by supporting a strong focus in global health as is appropriate in a comprehensive university with a major health sciences campus. The initiatives proposed are: development of an undergraduate minor in Global Health, introduction of an MA in Global Studies with three sub-tracks, development of an innovative web-based self access model for students and for professionals in health sciences who need to use a foreign language in their work, and collaboration with two sister institutions in the State (University of Northern Iowa and Grinnell College) to develop new study abroad sites, courses in common and shared conferences with a focus in global health. The University support for these initiatives has been encouraging and is reflected in a total commitment of resources that is more than triple the direct costs requested in this application.

University of Minnesota

The Institute for Global Studies at the University of Minnesota seeks designation as a Comprehensive National Resource Center in International Studies and requests funding initiatives designed to enhance our capacities relating to international studies at the undergraduate, graduate, and professional school levels. Building on our rapidly growing international studies strengths and our nationally recognized strengths in foreign language instruction, the Institute requests funding for the following:

Language Projects

- 2 Chinese language FLAC courses
- 1 Japanese language FLAC course
- 1 Spanish language FLAC course
- 1 French language FLAC course
- 1 Spanish language FLAC course
- 1 French international FLIP course
- 1 German international FLIP course
- 1 Spanish international FLIP course
- 1 Spanish for International Medicine course
- Freshman Seminar in China

Curriculum Development Projects

Undergraduate

- Development of a new interdisciplinary course on “Interdisciplinary Perspectives on the African Diaspora”
- Development of a new interdisciplinary course on “Introduction to Global Studies”
- Development of a new interdisciplinary course on “Environmental Change in a Global Context”

Graduate

- Internationalization of 3 courses in Public Affairs
- Internationalization of 2 courses in Health Sciences
- Internationalization of 1 course in Education

Library Projects

- Development of targeted international studies collections

Outreach Projects

- Special seminars for Minnesota Trade Office, State Legislature, Governor’s Office, and University of Minnesota South Asian faculty
- K-12 Summer Institutes on “Identities in the New Global World Order”
- Regional Conference for the Midwest Consortium of International Studies Centers
- International Medicine Workshops
- Support for participants at CARLA summer workshops – Less Commonly Taught Language instructors

Other

- Faculty Initiatives Fund to seed new projects
- International Studies Colloquia Series
- International Studies Conferences

FLAS Fellowships

- 5 Academic Year fellowships
- 5 Summer Fellowships

University of North Carolina

With this new Title VI proposal, the UNC University Center for International Studies will continue to emphasize the development of undergraduate training, both to globalize the perspective of the non-majoring student, and to better prepare our future international affairs specialists who pursue the BA in International and Area Studies. We will continue to support training options for our non-area focused graduate student population, as well as professional development for our faculty, library collections and expanded outreach. Our focus remains inter- and multi-disciplinary, global and transnational, even while emphasizing the need for discipline based study and context-specific inquiry into local refractions of transnational trends. We will concentrate on three themes: 1) democracy/democratization; 2) international women's health; and 3) the globalization of information.

With Title VI support, our efforts in language study will concentrate on: 1) offering instruction in three transnational, less commonly taught languages— Arabic, Indonesian, and Kiswahili; 2) the provision of pedagogy workshops on performance-based methods of teaching and evaluation; 3) the continued development of FLAC courses in French, German, and Spanish; 4) sponsorship of competency-based summer intensive in Kiswahili; and 5) the offering of FLAS Fellowships to graduate students enrolled in non-area-specific Ph.D. or professional programs at UNC.

The Title VI project will add to international studies instruction in several ways: 1) a new faculty position in the School of Public Health in *international women's health*, with a primary focus on Latin America, will strengthen the international dimension of professional training in public health; 2) course development grants will allow us both to add new courses/modules and to add transnational and interdisciplinary content to a number of extant courses both in the undergraduate International and Area Studies Curriculum and across the many departments and schools at UNC that are showing interest in having their students examine the connections between their chosen fields of study and our increasingly global society; and 3) support for the international dimension of a new "intellectual climate" program will help strengthen the link between international faculty research and undergraduate education.

With Title VI funds we will contribute to faculty development through travel awards tied to curriculum development, and to faculty and graduate student development through the development of an international women's health database, and through conferences or workshops hosted on the UNC campus but simultaneously serving or reaching regional and/or national and international constituencies.

With this proposal we will request of Title VI continued support for the building of special collections in our library bearing on the global themes of our Center. Specifically we are asking for funds to help build on UNC's growing strengths in print and electronic collections on the subjects of democracy and democratization, the globalization of information, and international women's health.

Finally, we are requesting from Title VI 20% of our Outreach Director's salary for each AY and support for a number of collaborative projects aimed at expanding the university's outreach to K-12 teachers, the media, the business community, and the general public on subjects related to international studies.

University of Washington

The International Studies Center is housed in the Jackson School of International Studies at the University of Washington. It was created in the mid 1980s to oversee the coordination of the University of Washington's many international and comparative programs and resources, some of which have a history going back to 1909. The International Studies Center trains teachers, enlightens the public, and educates students so that they can live and work effectively in the internationalized economy of our region and serve the needs of the nation. The Center administers a popular undergraduate major, an undergraduate minor, and a Masters Degree offered jointly with six professional schools. The Center offers a centralized list of 393 international and comparative courses from the departments and professional schools in the University. This number represents one of the widest ranges of international and cross-regional courses of any university in the United States. The Center has 159 highly-qualified faculty members coming from 24 different departments and schools, not counting language instructors. The UW offers instruction in 38 languages on a regular basis. The International Studies Center deals with every language taught at the university and administers fellowships in 14 of them.

The collections of the University of Washington Libraries system include over 14 million items, about 4.5 million of which relate to international studies. Through a web interface, interested parties can gain easy access to all the resources and services the Libraries offer. The UW consistently ranks among the top five in the country in total number of items lent to other libraries.

In addition to offering and consistently expanding a full curriculum, the Center regularly organizes regional outreach activities, interdisciplinary colloquia, workshops, and conferences. It also has close ties to several domestic and foreign institutions. These ties and activities enable the Center to play a leading role in coordinating and diffusing international studies through the various units on campus, among the K-12 educators and the public in the Pacific Northwest, and in the country at large.

In the next three years the center will continue to expand its various programs and strive to fulfill its mission in a way that maintains its position of regional and national leadership in international studies. Our specific goal for 2000-2003 is to continue the move we initiated in 1997-2000 towards a theme-based approach to international studies. In the coming three years, we will group our programs around two themes – *Building Peace in the post-Cold War Era* and *Globalization and Its Local Ramifications*. Activities and new courses we plan for 2000-2003 will enable us to respond most effectively to the challenges of the 21st century.

Yale University

Yale University is a private institution based in New Haven, Connecticut. There are 3,196 teaching faculty and 10,990 students (5,685 men and 5,305 women) split nearly evenly between graduate and undergraduate programs. The University is organized into the undergraduate Yale College, the Graduate School of Arts and Sciences and ten professional schools¹. The undergraduate residential college system provides an important basis for the social and intellectual life of students. The whole composes a closely-knit research and learning community, supported by the Yale University Library, second largest of university libraries in the United States. The Yale Library contains over ten million volumes (adding 150,000 volumes annually) in five central and twenty school and departmental libraries.

The Yale Center for International and Area Studies (YCIAS) represents the combined energies of approximately 150 faculty who serve as members of its Councils, Committees, and Advisory Boards. The Center serves as Yale's principal institution for international activities. While it has no faculty appointment authority, an important part of the Center's work is to advise on faculty appointments and promotions related to international and area studies. YCIAS financially supports eight Center chairs across the University. The YCIAS umbrella covers nine Councils and Committees, each comprising an expert body of faculty: African Studies (AS), East Asian Studies (EAS), European Studies (ES), International Affairs (IAC), Latin American Studies (LAS), Middle East Studies (MES), Southeast Asia Studies (SEAS), Canadian Studies (CS) and South Asian Studies (SAS). Area Curators from the Library, and the Social Science Collection Coordinator for IAC, also serve on the Councils. The Councils direct four M.A. programs and six B.A. programs and support international and area-oriented Ph.D. and graduate students in the disciplines and professional schools. The IAC directly oversees the M.A. program in International Relations (IR) and its four joint-degrees, and the B.A. program in International Studies (IS) and the B.A. program in International Studies (IS) and the B.A. program in Ethnicity, Race and Migration. Research programs affiliated with IAC span the area councils, i.e., the International Security Studies, Agrarian Studies, and United Nations Studies Programs. Smaller research programs focus on global migration in IAC and genocide studies.

FLAS awards are available to M.A. and Ph.D. students in the graduate school and the professional schools. Competition for these grants is stiff. In the past four years, we have averaged 25 applications for 3-5 AY awards and 12 applications for 2-5 summer awards. These awards may be used to study Arabic, Chinese, Japanese, Russian, Spanish, Portuguese, French and German.

¹ Architecture, Art, Divinity, Drama, Forestry and Environmental Studies, Law, Medicine (including the Department of Epidemiology and Public Health which is also an accredited School of Public Health), Management, Music and Nursing.

